WHAT WE LEARN IN GRADE 4 MUSIC

ELEMENTS OF MUSIC: PITCH

I can

• sing, read and write these notes so, la, ti, do re mi fa so la ti do' and CDEFGABC'





ELEMENTS OF MUSIC: TIMBRE

- identify and classify classroom and orchestral instruments.
- identify Orff instruments SX, AX, BX, etc.
- identify and play instruments that are available in my program: recorder, guitar, ukulele, bucket drum, body percussion.



ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- pp p mp mf f ff
- crescendo, decrescendo
- largo, adagio, andante, moderato, allegro, presto, prestissimo, fermata
- staccato, legato and accent

CREATE

I can improvise, create and play

 rhythm patterns, melodies, new verses, sound effects and accompaniments for songs.

PERFORM

1 can

• sing, move, and play instruments.

As an Audience I can

 describe and demonstrate good performance and concert etiquette.

ELEMENTS OF MUSIC: BEAT AND RHYTHM

I can

- move to show beats in groups of 2, 3, 4.
- read and conduct music in $\frac{2}{4}$





• read these rhythms:



ELEMENTS OF MUSIC: FORM

I can

- define and use repeat signs, 1st and 2nd endings, coda, D.S., D.C., fine.
- describe ABA, AABA, rondo, theme and variations, verse chorus, D.C., fine.
- use and create rhythmic and melodic ostinato.



VOCABULARY

beat, rhythm rondo theme & variations staff treble clef timbre solo time signature divisi tempo canon dynamics round form

RESPOND

I can

 write about or show with movement how music makes me feel.

CONNECT

I can

• listen to music and sing songs and tell about the places they're from.

