

# WHAT WE LEARN IN MIDDLE SCHOOL MUSIC

## ELEMENTS OF MUSIC: PITCH

*I can*

- sing, read and write these notes so-do' and CDEFGABC'D', ledger lines
- explain accidentals, scales, key signatures



## ELEMENTS OF MUSIC: TIMBRE

*I can*

- identify and classify classroom and orchestral instruments.
- identify Orff instruments SX, AX, BX, etc.
- identify and play instruments that are available in my program: recorder, guitar, ukulele, bucket drum, body percussion.



## ELEMENTS OF MUSIC: EXPRESSION

*I can identify, define and perform*

- *pp p mp mf f ff*
- crescendo, decrescendo
- adagio, andante, moderato, allegro, presto, prestissimo, fermata
- staccato, legato and accent

### CREATE

*I can improvise, create and play*

- rhythms, melodies, new verses, and accompaniments for songs.
- I can write parodies, 12 bar blues and rap

### PERFORM

*I can*

- sing, move, and play instruments.
- As an Audience I can*
- describe and model performance and concert etiquette.

## ELEMENTS OF MUSIC: BEAT AND RHYTHM

*I can*

- read music in  $\frac{2}{4}$   $\frac{3}{4}$   $\frac{4}{4}$   $\frac{6}{8}$   $\frac{5}{4}$
- explain pickup up notes and read rhythms



## ELEMENTS OF MUSIC: FORM

*I can*

- define and use phrase form, repeat signs, 1st and 2nd endings, coda, D.S., D.C., fine.
- describe ABA, AABA, rondo, theme and variations, verse chorus.
- use and create rhythmic and melodic ostinato.

## ELEMENTS OF MUSIC: HARMONY

*I can*

- sing rounds, partner songs, and in 2-3 parts
- play in ensembles with multiple parts

## VOCABULARY

|                      |                               |                      |
|----------------------|-------------------------------|----------------------|
| <i>beat, rhythm</i>  | <i>theme &amp; variations</i> | <i>a cappella</i>    |
| <i>staff, treble</i> | <i>timbre</i>                 | <i>extended rest</i> |
| <i>and bass clef</i> | <i>time signature</i>         | <i>key signature</i> |
| <i>solo, divisi</i>  | <i>tempo, dynamics</i>        | <i>monophonic</i>    |
| <i>canon</i>         | <i>form</i>                   | <i>homophonic</i>    |
| <i>round</i>         | <i>intervals</i>              | <i>polyphonic</i>    |
| <i>rondo</i>         | <i>cut time</i>               | <i>stems</i>         |

### RESPOND

*I can*

- write about how music makes me feel and explain the elements of music the composer used to create that mood.

### CONNECT

*I can*

- listen to music and sing songs and tell about the places they're from.