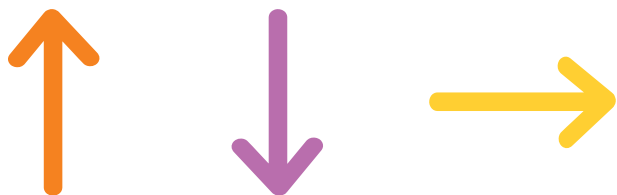


WHAT WE LEARN IN KINDERGARTEN MUSIC

ELEMENTS OF MUSIC: PITCH

I can

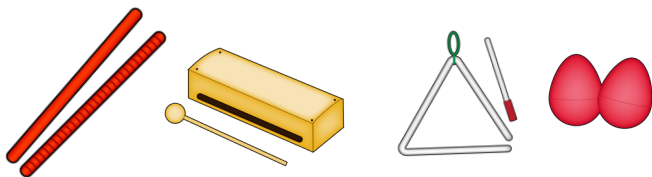
- show high, medium or low sounds.
- show how melodies go up, down or stay the same.



ELEMENTS OF MUSIC: TIMBRE

I can identify and use

- speaking, whispering, calling, and singing voices.
- many classroom instruments when I see them or hear them.
- woods, metals, shakes/scrapes, drums.



ELEMENTS OF MUSIC: EXPRESSION

I can identify and perform

- loud and quiet
- fast and slow
- smooth or separated



CREATE

I can

- create and play patterns using loud/quiet or picture word rhythms.
- improvise melodies (Q/A, Melody Elephant).

PERFORM

I can

- sing, move, and play instruments.

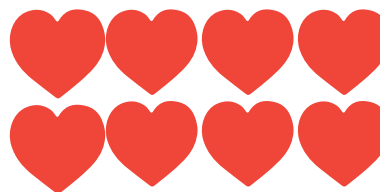
As an Audience I can

- be a good listener.

ELEMENTS OF MUSIC: BEAT AND RHYTHM

I can

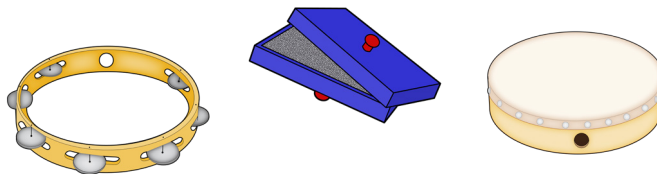
- tell when there's a beat and when there's no beat.
- I can move to and play a steady beat.



ELEMENTS OF MUSIC: FORM

I can

- show phrases.
- tell if phrases are the same or different.
- move to show different sections of the music.



VOCABULARY

beat

rhythm

high/low

loud/quiet

fast/slow

smooth/separated

woods

metals

shakes/scrapes

drums

solo

repeat

RESPOND

I can

- tell or show with movement how music makes me feel.

CONNECT

I can

- listen to music and sing songs and tell about the places they're from.