

# WHAT WE LEARN IN PRE-K MUSIC

## ELEMENTS OF MUSIC: PITCH

*I can*

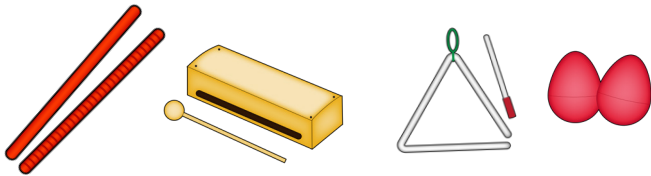
- show high, medium or low sounds
- show how melodies go up, down or stay the same.



## ELEMENTS OF MUSIC: TIMBRE

*I can identify and use*

- speaking, whispering, calling, and singing voices.
- many classroom instruments when I see them or hear them.
- woods, metals, shakes/scrapes, drums.



## ELEMENTS OF MUSIC: EXPRESSION

*I can identify and perform*

- loud and quiet
- fast and slow
- smooth or separated



## CREATE

*I can*

- create and play patterns using loud/quiet or picture word rhythms.
- improvise melodies (Q/A, Melody Elephant).

## PERFORM

*I can*

- sing, move, and play instruments.

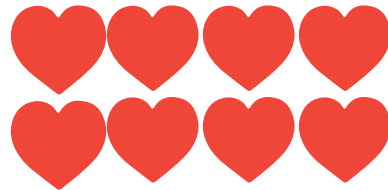
*As an Audience I can*

- be a good listener.

## ELEMENTS OF MUSIC: BEAT AND RHYTHM

*I can*

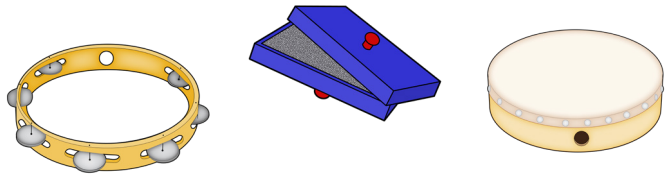
- tell when there's a beat and when there's no beat.
- I can move to and play a steady beat.



## ELEMENTS OF MUSIC: FORM

*I can*

- show phrases.
- tell if phrases are the same or different.
- move to show different sections of the music.



## VOCABULARY

*beat*

*rhythm*

*high/low*

*loud/quiet*

*fast/slow*

*smooth/separated*

*woods*

*metals*

*shakes/scrapes*

*drums*

*solo*

*repeat*

## RESPOND

*I can*

- tell or show with movement how music makes me feel.

## CONNECT

*I can*

- listen to music and sing songs and tell about the places they're from.