**Remembrance Day:**

Sample Script

**Student 1:**

Good morning everyone and welcome to our Remembrance Day Service. Today we celebrate and remember those who have served our country and gave us the freedom we have today.

Please remember that this is a solemn and quiet assembly. Try to remember not to clap.

Show your respect and thank you in advance for good behavior.

**Student 2:**

We will begin with the entrance of our special guests, including . Please stand quietly.

*Color Guard (with flags) and Guests enter and lay the wreath.*

Please join us for the singing of “O Canada” .

- *Can have students to assist in leading anthem.*

*- Use a recording of O Canada from Musicplay or have students perform anthem.*

**Student 1:**

*This is a good place in the service to insert a children’s story, a dramatization, or readers theatre.* Please be seated. We would now like to welcome students from to present a story about .

**Student 2:**

Thank you for your presentation. We will now have students from share the poem (or song), “In Flanders Fields”.

**Student 1:**

*If you have a veteran at your service, now is a good time to invite them to speak. If not, show a video with a vertan.*

We will now be watching a short video presented by the memory project.

**Student 2:**

 will now play the “Last Post” on the trumpet, followed by a minute of silence. Please stand.

*Teacher keeps track of minute and signals trumpet player.*

**Student 1:**

Please be seated. To close our assembly today, we will have the students perform the song

*Students perform a musical selection*.

**Student 2:**

This concludes our Remembrance Day service. Please remember to pause on Remembrance Day to honor our veterans. Also, take some time to view the “Hall of Heroes” outside the gym to learn more about veterans in our school community.

**Student 1:**

We would like to thank our guests for joining us today. We would also like to thank for playing the trumpet and the Remembrance Day committee for putting this special event together and for the students of for the beautiful artwork on the walls.

**Student 2:**

Please follow your teacher’s directions and exit the gym quietly.

*Play soft music as students exit the gym.*