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| Musicplay Grade 3 - Beat & Rhythm Checklist |

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| Name | Beat: Claps, Pats, Plays to Beat | Beat: Plays Instruments to the Beat | Beat: Moves and IDs Accented Beat | Steps or Plays Beat, Claps Rhythm | Reads RhythmIcon  Description automatically generated | Reads RhythmIcon  Description automatically generated with low confidence | Reads RhythmA picture containing text, clipart  Description automatically generated | Writes the Rhythm of a Phrase or Song | Composes and Plays Rhythm |
|  | Yes / No | Yes / No | Yes / No | Yes / No | Yes / No | Yes / No | Yes / No | Yes / No | Yes / No |
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| Musicplay Grade 3 - Beat Rubric: Body Percussion |

Objective: Keeps the beat accurately when using body percussion. (Tap, Pat)

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| Name | The student continues working towards keeping the beat when using body percussion. | The student sometimes keeps the beat accurately when using body percussion. | The student usually keeps the beat accurately when using body percussion. | The student always keeps the beat accurately when using body percussion. |
|  | 1. Beginning | 2. Satisfactory | 3. Proficient | 4. Excellent |
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| Musicplay Grade 3 - Beat Rubric: Playing Instruments |

Objective: Keeps the beat accurately when playing instruments.

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| Name | The student continues working towards keeping the beat when playing instruments. | The student sometimes keeps the beat accurately when playing instruments. | The student usually keeps the beat accurately when playing instruments. | The student always keeps the beat accurately when playing instruments. |
|  | 1. Beginning | 2. Satisfactory | 3. Proficient | 4. Excellent |
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| Musicplay Grade 3 - Rhythm Rubric: Pattern |

Objective: Begins the pattern on the beat.

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| Name | The student is not able to start on the beat. | The student starts close to the beat. | The student is very close to starting on the beat. | The student begins accurately on the beat. |
|  | 1. Developing | 2. Beginning | 3. Satisfactory | 4. Excellent |
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| Musicplay Grade 3 - Rhythm Rubric: Reading |

Objective: Accurately reads (says or claps) the rhythm.

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| Name | The student is not able to read the rhythm. | The student accurately reads part of the rhythm. | The student accurately reads most of the rhythm. | The student accurately and confidently reads all of the rhythm. |
|  | 1. Developing | 2. Beginning | 3. Satisfactory | 4. Excellent |
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| Musicplay Grade 3 - Rhythm Rubric: Performing a Pattern |

Objective: The student maintains a steady beat while performing the pattern.

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| Name | The student is not able to maintain a steady beat while performing the pattern. | The student maintains a steady beat for part of the pattern. | The student maintains a steady beat for most of the pattern. | The student accurately maintains a steady beat for all of the pattern. |
|  | 1. Developing | 2. Beginning | 3. Satisfactory | 4. Excellent |
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| Musicplay Grade 3 - Melodic Checklist |

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| Name | Shows Melodic Contour | Shows Melodic Contour | Draws Melodic Contour | Singing “Hello” Attendance | Singing “Hello” Attendance | Singing Solo in Game | Sings WithExpressionin Class | Sings WithExpressionin Class |
|  | Yes / No | Yes / No | Yes / No | Yes / No | Yes / No | Yes / No | Yes / No | Yes / No |
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| Musicplay Grade 3 - Melody Rubric: Pitch |

Objective: Matches pitch accurately when singing.

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| --- | --- | --- | --- | --- |
| Name | The student continues working towards matching pitches accurately. | The student sometimes matches pitches accurately. | The student usually matches pitches accurately. | The student always matches pitches accurately. |
|  | 1. Beginning | 2. Satisfactory | 3. Proficient | 4. Excellent |
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| Musicplay Grade 3 - Melody Rubric: Sing |

Objective: Sings with a light, clear tone.

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| Name | The student continues working towards singing with a light, clear tone. | The student sometimes singing with a light, clear tone. | The student usually singing with a light, clear tone. | The student always singing with a light, clear tone. |
|  | 1. Beginning | 2. Satisfactory | 3. Proficient | 4. Excellent |
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| Musicplay Grade 3 - Melody Rubric: Expression |

Objective: Sings with expression.

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| Name | The student continues working towards singing with expression. | The student sometimes sings with expression. | The student usually sings with expression. | The student always sings with expression. |
|  | 1. Beginning | 2. Satisfactory | 3. Proficient | 4. Excellent |
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| Musicplay Grade 3 - Melody Rubric: Posture |

Objective: The student uses good posture when singing.

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| --- | --- | --- | --- | --- |
| Name | The student seldom uses good posture. (Needs many reminders) | The student sometimes uses good posture. (Needs a few reminders) | The student usually uses good posture. (Occasionally needs reminders) | The student consistently uses good posture when singing. |
|  | 1. Beginning | 2. Satisfactory | 3. Proficient | 4. Excellent |
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| Musicplay Grade 3 - Melody Rubric: Sings in Tune |

Objective: Sings in tune with good tone, expression, and diction.

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| Name | The student seldom sings in tune, with good tone, expression, and diction. | The student sometimes sings in tune, with good tone, expression, and diction. | The student usually uses sings in tune, with good tone, expression, and diction. | The student consistently sings in tune, with good tone, expression, and diction. |
|  | 1. Beginning | 2. Satisfactory | 3. Proficient | 4. Excellent |
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| Musicplay Grade 3 - Expressive, Creative, Communicate Checklist |

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| Name | Identifies Dynamics Tap Beats | Identifies Tempo | Identifies Instrument Families | Response to Music of Other Cultures | Creates Patterns(Rubric C) | Creates Movement(Rubric C) | Creates Short Pieces(Rubric C) | Explains Moods(Rubric D) | Tells Thoughts & Feelings(Rubric D) |
|  | Yes / No | Mark / 4 | Mark / 4 | 4-3-2-1 | 4-3-2-1 | 4-3-2-1 | 4-3-2-1 | 4-3-2-1 | 4-3-2-1 |
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| Musicplay Grade 3 - Rubric C |

Objective: Create patterns / movement / short pieces.

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| Name | Creation does not include details, or the elements of music requested, or no work produced. | Creation includes a little detail and a few of the elements of music requested. | Creation includes some detail and uses most of the elements of music that were requested. | Creation is detailed and complete, using all of the elements of music that were requested. |
|  | 1. Beginning | 2. Satisfactory | 3. Proficient | 4. Excellent |
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| Musicplay Grade 3 - Rubric D |

Objective: Describe the mood of a piece.

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| Name | Description is incomplete or not completed. | Description includes very little detail. | Description includes some detail. | Description is detailed, clearly describing what is asked for. |
|  | 1. Beginning | 2. Satisfactory | 3. Proficient | 4. Excellent |
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| Musicplay Grade 3 - Movement Rubric |

Objective: Expressing responses through movement.

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| Name | Never appropriate. | Sometimes appropriate. | Usually, appropriate. | Always appropriate. |
|  | 1. Beginning | 2. Satisfactory | 3. Proficient | 4. Excellent |
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| Musicplay Grade 3 - Composing Rhythm Rubric |

Objective: Writes and plays a piece for unpitched instruments using the rhythms .

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| Name | The student is inaccurate when writing rhythm. | The student writes the rhythm accurately, but it is difficult to play. | The student accurately writes a rhythm composition. | The student writes an accurate and musically interesting rhythm. |
|  | 1. Beginning | 2. Satisfactory | 3. Proficient | 4. Excellent |
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| Musicplay Grade 3 - Playing Rhythm Rubric |

Objective: Plays a piece for unpitched instruments using the rhythms .

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| Name | The student cannot play the composition that is written. | The student is not able to play the composition with 100% accuracy. | The student is able to play the composition with some slips or hesitations. | The student confidently and accurately plays the rhythm that they have written. |
|  | 1. Beginning | 2. Satisfactory | 3. Proficient | 4. Excellent |
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| Musicplay Grade 3 - Checklist |

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| Musicplay Grade 3 - Rubric |

Objective:

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| Name | The student continues working towards. | The student sometimes. | The student usually. | The student always. |
|  | 1. Beginning | 2. Satisfactory | 3. Proficient | 4. Excellent |
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